

Nom de l'élève :

Classe :

**Épreuve obligatoire de langue vivante étrangère au
Baccalauréat professionnel**

**Évaluation en contrôle en cours de formation
(CCF)**

ANGLAIS

LYCEE AMYOT D'INVILLE - SENLIS

Situation A : épreuve écrite commune en trois parties

Durée : 1 heure

Arrests of anti-monarchy protesters an affront to democracy – campaigners

12 September 2022

The arrests of anti-monarchy protesters after the death of the Queen have been described as “deeply concerning” and an “affront to democracy” by free speech and human rights campaigners.

Since the proclamation of King Charles III, at least three arrests have been made in Scotland and Oxford.[...]

But campaign groups have expressed concern at the way officers are policing protests as the new King is declared, with some warning the arrests may be unlawful.

Police Scotland said a 22-year-old woman was charged in connection with a breach of the peace after being arrested during the Accession Proclamation for the King outside St Giles' Cathedral in Edinburgh on Sunday. She was released from custody and is due to appear at Edinburgh Sheriff Court at a later date.

On the same day, Symon Hill, 45, was arrested on suspicion of a public order offence [...] after shouting “who elected him?” during a public formal reading of the proclamation of the accession of King Charles III in Oxford.

Meanwhile a protester bearing a hand-made sign saying “not my king” was ushered away from the Palace of Westminster by police.

The incident happened as the King was due to arrive for his address to MPs and peers in Westminster Hall on Monday morning.

Source : <https://uk.news.yahoo.com/arrests-anti-monarchy-protesters-affront-164114201.html>

Compte rendu

Dans ce compte rendu, vous veillerez à faire apparaître la nature, le thème ainsi que les informations significatives du document. Vous veillerez également à faire apparaître l'identité des personnes ou des personnages qui s'expriment ou dont il est question, les liens entre ces personnes (ou personnages), le/les points de vue
