Oral comprehension
Team 1

- Number of voices: 1 2 3 4 ...

- a) a teacher   b) a tourist   c) a guide

Name: ---------------------

- The scene takes place: a) in a taxi   b) in a train   c) in an open top bus

- It is a) the morning   b) the afternoon   c) the evening   d) the night

- Topic: It is...
  a) a history lesson   b) a guided tour of London   c) the visit of an apartment

- The weather is:

- The visit takes: a) 1h   b) 2h   c) 3h

- Look at the map and circle the places you hear

adapted from http://www.mamasvib.com/2015/09/e-i-busy-bees-london-fashion-week-kids.html

Complete
They will visit...
Recap using all these elements
Oral comprehension
Team 2

Use your notes and organize them in this grid

<table>
<thead>
<tr>
<th>People</th>
<th>Places</th>
<th>Transparent/known words</th>
<th>Numbers</th>
<th>Repeated words</th>
</tr>
</thead>
</table>

Recap
Theme: ------------------------------------------
The scene takes place in:
Circle the correct picture and write the name you hear

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Spot the attractions on the map and write them in a chronological order
They will visit:

adapted from http://www.mamasvib.com/2015/09/v-i-busy-bees-london-fashion-week-kids.html

The problem:
Oral comprehension  
Team 3

1) Use your notes and organize them in this grid

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</tr>
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</table>

2) Listen and spot extra information about the places they are going to visit:

3) Listen and spot connecting words:

4) Now, put the places they will visit in a chronological order:  
(Use connecting words)

5) Problem:

Now, write your recap using all the elements above
1) Use your notes and organize them in this grid

<table>
<thead>
<tr>
<th>People</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Greg (the guide)</td>
<td>Open top bus</td>
<td>Celebrities</td>
<td>2h</td>
<td>Tour of London</td>
</tr>
<tr>
<td>Tourists</td>
<td>Madame Tussauds</td>
<td>Shopping</td>
<td></td>
<td>Attractions</td>
</tr>
<tr>
<td>The Queen</td>
<td>Oxford Street</td>
<td>Popular</td>
<td></td>
<td>Rain</td>
</tr>
<tr>
<td></td>
<td>Big Ben</td>
<td>Cup of tea</td>
<td></td>
<td>Extra</td>
</tr>
<tr>
<td></td>
<td>Houses of Parliaments</td>
<td></td>
<td></td>
<td>umbrellas</td>
</tr>
<tr>
<td></td>
<td>London Eye</td>
<td></td>
<td></td>
<td>Cup of tea</td>
</tr>
<tr>
<td></td>
<td>Tower Bridge</td>
<td></td>
<td></td>
<td>The Queen</td>
</tr>
<tr>
<td></td>
<td>London Bridge</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Buckingham Palace</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2) Extra information about the places they are going to visit:
   fantastic/wonderful (guided tour)/ famous sights/ the most famous shopping street/ the famous clock / the popular attraction (London Eye)

3) Listen and spot connecting words:
   First, then, after that, and, before

4) Now, put the places they will visit in a chronological order:
   (Use connecting words)

   First, they will visit Madame Tussauds, the museum with wax models. Then, they will drive along the most famous shopping street, Oxford Street. After that, they will see Big Ben, the famous clock and the Houses of Parliament. They will see the popular attraction, the London Eye. Then, they will see Tower Bridge and London Bridge before arriving at Buckingham Palace.

5) Problem(s):
   The rain/ there is no extra umbrella/ it’s an open top bus/ the cup of tea with the Queen is not included

Now, write your recap using all the elements above