

Préparation à l'épreuve orale facultative en classe de CAP

Au cours de cette épreuve, le candidat est évalué sur les deux activités langagières suivantes : **Expression Orale en Continu et Expression Orale en Interaction** (cf. grille d'aide à l'évaluation et notation).

- Pour favoriser l'expression en continu, il convient de préparer l'élève à la présentation et description d'un support.

Exemples d'automatisme à acquérir :

a. Présentation d'un support

This document is: a flyer / a brochure / a drawing / a picture / a cartoon / a postcard / an email / a photo, an article....

It is aboutholidays / sport / an amusement park / animals / environment

It comes from: a magazine, the internet, a website, a newspaper, Greenpeace, Shell, WWF, England, Great Britain, the USA....

b. Description d'un support

It is composed of...

There is / there are..

I can seea photo and a text / a logo / a map /

Emploi de quelques expressions de localisation (*left, right, top, bottom...*)

En fonction de la présentation et de la description entendues, il conviendra d'adapter les points entre 0 et 6.

- Après la présentation et la description, l'examineur va chercher à **favoriser un échange en interaction**.

On notera que l'attribution des points de la grille variera en fonction des réponses plus ou moins complètes et complexes du candidat.

Voici quelques exemples à partir de divers supports.

1
Biarritz, France
STUDIO FLAT TO LET
5mns from the ocean
from May to September
£90 p/w (05-06-09)
£150 p/w (07 & 08)
Please contact Jenny Collins
072468109 or jen.col@freeerve.uk

2
Hello, Phil
I am on holiday in Biarritz in France. It's so different from England! My flat is in a building behind a supermarket. It's very small, one room, a shower and a toilet and it is basic: no TV, no computer... just a desk with a radio and a lamp on it, a small fridge, a chair, an armchair and a bed. At the moment, I am under a parasol, the weather is splendid and the ocean is blue. If you are interested, here are some information, the proprietor is English, from London.
See you soon,
Sally

the weather: le temps/la météo
if: si

Studio apartment/ flat to let

What can you see? A map / a letter, a postcard / a photo / a small ad / telephone numbers..

What are the documents about? Holidays / summer / Biarritz / a flat to let

Where is Sally on holiday? Biarritz

Where is Biarritz? In France

Where is Phil? Somewhere in England

Can you describe Sally's apartment?

What's the weather like? Splendid / hot / sunny

How can you contact Jenny Collins? Telephone or email

Après un questionnement du plus général au plus ciblé, il faut essayer d'ouvrir l'échange sur l'expérience personnelle de l'élève.

Do you write postcards?

What do you do during your holidays?

Imagine you have a lot of money, where do you go?

Si toutefois l'élève se montre hermétique vis à vis du support, valorisez tout de même toutes les formes d'expression orale continue ou interaction (présentation de soi par exemple).



ADVENTURE ISLAND
southend-on-sea

are we there yet?



Sunken Gardens,
Western Esplanade,
Southend-on-Sea,
Essex SS1 1EE
Tel. 01702 443400
Fax. 01702 443415
enquiries@stockvale.co.uk



It's not far by car!
We are easy to find, from the M25 just take either junctions 29 or 30 eastbound towards Southend-on-Sea. As you approach Southend look out for the brown tourism road signs. Adventure Island is clearly marked on these.

From Basildon, Essex	15 miles - 30 minutes
From Chelmsford, Essex	22 miles - 36 minutes
From Dartford, Kent	32 miles - 50 minutes
From Colchester Essex	43 miles - 58 minutes
From East London	40 miles - 1 hour 15 mins
From Ipswich, Suffolk	58 miles - 1 hour 15mins
From Watford, Herts	60 miles - 1 hour 20mins
From Cambridge, Cambs	71 miles - 1 hour 29 mins

For your journey time, visit our website:
www.adventureisland.co.uk/howtofindus
enter your postcode and it will plan your route for you and tell you how long it will take (which is handy when the kids keep asking!)

Park opening and closing times are as indicated on calendar in this leaflet.
For daily closing times, please visit www.adventureisland.co.uk or call 01702 443400

 **No Alcohol**

 **No Smoking**

 **Strictly NO DOGS**
except guide dogs or assistance dogs for disabled people.

All information correct at time of going to print, January 2013. The Management reserves the right to withdraw or alter any of the facilities, prices or advertised items, at any time without prior notice. Guests are also informed that rides and attractions may be closed, temporarily withdrawn or otherwise unavailable at any time due to technical or operational reasons, power failure, capacity or inclement weather. The Management are not obliged to refund monies for any of these reasons. Bands are not transferable between individuals and if tampered with or removed, will become invalid. Bands are not valid on 'Pay-as-you-Play' attractions: Dodgems, Go-Karts & Adventure Golf. Height restrictions apply to all Adventure Island Rides. Please observe them at all times. The Management reserves the right to refuse admission to any person(s). Journey distance and times are for guidance only and vary according to precise location.



ADVENTURE ISLAND
southend-on-sea

you know where to...



love the fun!

2013




Adventure island

What is it? A brochure, a flyer,

What can you see? The name of the park, a logo, a date, a map, symbols, a photo, distances

Where is the park? England / not in France / Southend-on-sea /

What type of park? Fun Park

Can you smoke in the park? No

Can you drink? Yes but no alcohol

How can you contact the park? Telephone, fax, email

Is it far from London?

Après un questionnement du plus général au plus ciblé, il faut essayer d'ouvrir l'échange sur l'expérience personnelle de l'élève.

What parks do you know in France?

What is your favorite?

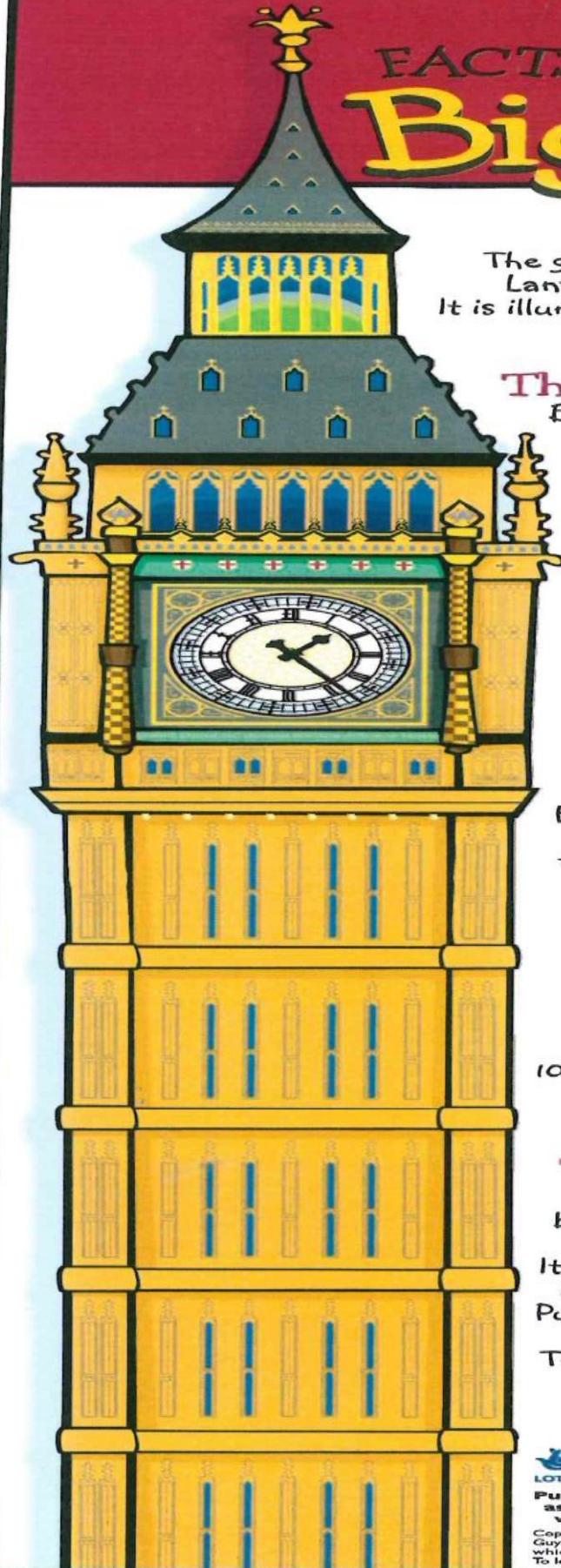
Which attraction do you prefer?

Imagine you have a lot of money, where do you go?

Si toutefois l'élève se montre hermétique vis à vis du support, valorisez tout de même toutes les formes d'expression orale continue ou interaction (présentation de soi par exemple).

FREE!

FACTS & FIGURES Big Ben



The Lantern

The green Ayrton Light shines
Lantern of the Clock Tower.
It is illuminated any time Parliament
sits after dark.

The Belfry

has five bells:
Big Ben and 4 quarter bells.

Big Ben weighs 13,700
kilogrammes; that's about the
same as an elephant!

Big Ben is struck on the hour
by a hammer weighing
203 kilogrammes.

The Great Clock

Its official name is the
'Westminster Great Clock'.

The Clock has four faces.
Each face is 7 metres wide.

Each face has an area of $38\frac{1}{2}$
square metres. That's more
than 100,000 times the size
of a pound coin.

The Hour Hands are
2.7 metres long and
weigh 300 kilogrammes.

The Minute Hands are
4.2 metres long and weigh
100 kilogrammes. The tip of each
minute hand travels over
160 kilometres in a year!

The Clock Tower

is 97 metres high from the
base to the finial at the top.

It was designed by Sir Charles
Barry and Augustus Welby
Pugin and was finished in 1858.

There are 334 steps from the
ground to the belfry.

 Heritage
LOTTERY FUNDED

 Published by Guy Fox History Project Limited
as part of "Happy Birthday, Big Ben!" which
was funded by the Heritage Lottery Fund.

Copyright © 2009, Guy Fox History Project Limited. All rights reserved.
Guy Fox History Project creates educational activities and publications
which encourage children to explore the world around them.
To learn more, please visit www.guyfox.org.uk.

Big Ben

What can you see? What does it represent? Big Ben

Where is Big Ben? England / London

What are the four parts of Big Ben? The Lantern, the Belfry, the Great Clock and the Tower

Who designed Big Ben? Sir Charles Barry and Augustus Welby Pugin

What is the official name of the Great Clock? Westminster Great Clock

What animal is Big Ben compared to? An elephant

How many bells are there in the Belfry? Five

What time is it on the clock? 1.25

Après un questionnement du plus général au plus ciblé, il faut essayer d'ouvrir l'échange sur l'expérience personnelle de l'élève.

Did you go to London with the school? Did you see Big Ben?

Do you know other monuments in London?

Imagine you have a lot of money, where do you go?

Si toutefois l'élève se montre hermétique vis à vis du support, valorisez tout de même toutes les formes d'expression orale continue ou interaction (présentation de soi par exemple).