MAIN TASK: INTERVIEW OF JAMES BOND

Work in pairs: You are a journalist and your friend is acting as James Bond. You are invited to the worldwide premiere in London. After watching the new James Bond film, you are interviewing the actor. He is answering all your questions.

Séance 1 (1 H)

Look at the picture and describe it.

Who is this man?

What is his job?

Where is he from?

What is he wearing?

What has he got in his hand?

What is it for?

and his code name?

Finally... What is this picture?
TRACE ECRITE

Who’s this man? **This man is James Bond.**

Where is he from? **He is British / English (He is from England, his country)**

What’s his job? **He is a spy / a secret agent.**

What’s his codename? **His codename is 007**

What is he wearing? **He is wearing a tuxedo, a white shirt and a black bow tie.**

What has he got in his hand? **He has got a gun in his right hand.**

What is it for? **The gun is for killing enemies / villains.**

What is this picture? **This picture is the poster of the new James Bond film: “Skyfall”**

Séances 2 et 3 (2 H)

WELCOME – HAPPY NEW YEAR – I WISH YOU... A GOOD HEALTH / SUCCESS IN YOUR STUDIES / LOVE / HAPPINESS WITH YOUR FAMILY AND FRIENDS / PROSPERITY

ARM-UP (Oral interrogation / Skyfall Film Poster)

**E.E / E.O.** “Skyfall” is the 23rd James Bond film in 50 years. So James Bond is 50 years old now! Look at old James Bond film posters, and describe them.

Work in groups (4 groups) -- one film poster per group -- and fill in the grid:

<table>
<thead>
<tr>
<th>FILM TITLE</th>
<th>NAME OF ACTOR AS JAMES BOND</th>
<th>CHARACTERS</th>
<th>MEANS OF TRANSPORT</th>
<th>OBJECTS</th>
<th>OTHERS</th>
</tr>
</thead>
</table>

1. James Bond in 1962

2. James Bond in 1974
Suggested answers

**POSTER # 1**

<table>
<thead>
<tr>
<th>FILM TITLE</th>
<th>DR NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME OF ACTOR AS JAMES BOND</td>
<td>SEAN CONNERY</td>
</tr>
<tr>
<td>CHARACTERS</td>
<td>JAMES BOND (wearing a tuxedo, a white shirt and a bow tie, holding a gun and a cigarette)</td>
</tr>
<tr>
<td></td>
<td>4 women (one wearing a bikini/bathing suit, one wearing a white shirt, one wearing a kimono)</td>
</tr>
<tr>
<td></td>
<td>and Dr No (wearing a white costume)</td>
</tr>
<tr>
<td>OBJECTS</td>
<td>a gun</td>
</tr>
<tr>
<td>OTHERS</td>
<td>palm trees</td>
</tr>
</tbody>
</table>

**POSTER # 2**

<table>
<thead>
<tr>
<th>FILM TITLE</th>
<th>The man with the golden gun</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME OF ACTOR AS JAMES BOND</td>
<td>ROGER MOORE</td>
</tr>
<tr>
<td>CHARACTERS</td>
<td>JB (standing, wearing a tuxedo, a white shirt and a red tie, holding a gun), 2 women (wearing bikinis/bathing suits), a villain’s face (= the man with the golden gun), a short man (= dwarf) with a (bowler) hat and a (tail) coat, a group of karate people, falling men, and a man in a pirogue.</td>
</tr>
<tr>
<td>MEANS OF TRANSPORT</td>
<td>A (flying) car, a khlong (river boat / pirogue)</td>
</tr>
<tr>
<td>OBJECTS</td>
<td>Two wooden piles cabins, a golden gun, a golden bullet, a solar power station with pools, a solar laser beam</td>
</tr>
<tr>
<td>OTHERS</td>
<td>Explosions, smoke</td>
</tr>
</tbody>
</table>
POSTER # 3

<table>
<thead>
<tr>
<th>FILM TITLE</th>
<th>OCTOPUSSY</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME OF ACTOR AS JAMES BOND</td>
<td>ROGER MOORE</td>
</tr>
<tr>
<td>CHARACTERS</td>
<td>JAMES BOND (standing, wearing a tuxedo, a white shirt and a bow tie, holding a gun)</td>
</tr>
<tr>
<td></td>
<td>A woman behind him (wearing a long dress) and 6 women arms, an Indian man’s face (Sikh), James Bond hunting in the jungle, a group of women warriors</td>
</tr>
<tr>
<td>MEANS OF TRANSPORT</td>
<td>a jet, a train, a car on the tracks</td>
</tr>
<tr>
<td>OBJECTS</td>
<td>A gun, an egg, a knife, a spin saw, a rifle (with sights), a dish (glass)</td>
</tr>
<tr>
<td>OTHERS</td>
<td>Explosion, a palace, jungle animals: elephant, tigers, the sky</td>
</tr>
</tbody>
</table>

POSTER # 4

<table>
<thead>
<tr>
<th>FILM TITLE</th>
<th>GOLDEN EYE</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME OF ACTOR AS JAMES BOND</td>
<td>PIERCE BROSNAN</td>
</tr>
<tr>
<td>CHARACTERS</td>
<td>JAMES BOND (standing, wearing a tuxedo, a white shirt and a bow tie, holding a gun)</td>
</tr>
<tr>
<td></td>
<td>2 women faces next to him, and James Bond running, people falling</td>
</tr>
<tr>
<td>MEANS OF TRANSPORT</td>
<td>a bungee jeep, a plane, 3 jet fighter aircrafts, a blue car</td>
</tr>
<tr>
<td>OBJECTS</td>
<td>A gun, a satellite (dish), country maps on screens.</td>
</tr>
<tr>
<td>OTHERS</td>
<td>Fire, mountains</td>
</tr>
</tbody>
</table>

Synthesis with the whole class → Teacher:

- to show a slide of the 4 posters together
- to ask each group to write their findings on the blackboard,
- to ask questions about common features of all the posters
- and summarize the answers in a synthesis grid (“trace écrite”) to be filled in by pupils as well (See Annex 1)

What’s your favorite poster? Why? → Poll in class
C.E / E.E Read the article “Nobody does it better” and do the exercises:

Find in the text the corresponding adjectives of the words:

<table>
<thead>
<tr>
<th>WORD</th>
<th>CORRESPONDING ADJECTIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>MYSTERY</td>
<td>MYSTERIOUS</td>
</tr>
<tr>
<td>ELEGANCE</td>
<td>ELEGANT</td>
</tr>
<tr>
<td>SUCCESS</td>
<td>SUCCESSFUL</td>
</tr>
<tr>
<td>GLAMOUR</td>
<td>GLAMOROUS</td>
</tr>
<tr>
<td>BEAUTY</td>
<td>BEAUTIFUL</td>
</tr>
<tr>
<td>ATTRACTIVENESS</td>
<td>ATTRACTIVE</td>
</tr>
<tr>
<td>ROMANTICISM</td>
<td>ROMANTIC</td>
</tr>
<tr>
<td>DISASTER</td>
<td>DISASTROUS</td>
</tr>
</tbody>
</table>

C.2 Find the synonyms (* or equivalent expressions) of the words underlined in the text:

<table>
<thead>
<tr>
<th>WORDS</th>
<th>SYNONYMS (*or equivalent expression)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FILM (lines 18-33)</td>
<td>MOVIES</td>
</tr>
<tr>
<td>BEAUTIFUL (lines 49-61)</td>
<td>HANDSOME</td>
</tr>
<tr>
<td>GLAMOROUS (lines 49-61)</td>
<td>SEDUCTIVE</td>
</tr>
<tr>
<td>OLD-FASHIONED (lines 18-31)</td>
<td>ARCHAIC</td>
</tr>
</tbody>
</table>


I can say that James Bond’s life is enjoyable because he travels the world, has sex with lots of beautiful women, plays at the casino, but it is also dangerous because his enemies can kill him so he must be careful.

HOMEWORK

➢ Try and find 5 adjectives to describe James Bond on his film posters. Suggested answer: handsome / nice-looking / charming / serious / elegant / glamorous / provocative ...

D.0 Skyfall theme song must be presented at the premiere too. But some guests cannot hear very well and need to see the lyrics on the screen. Complete Adele’s song with the 15 missing words for them.

http://www.dailymotion.com/video/xv4zte_adele-voici-le-generique-de-film-skyfall_shortfilms
This is the end
Hold your breath and count to ten
Feel the earth move and then
Hear my heart burst again

For this is the end
I've drowned and dreamed this moment
So overdue, I owe them
Swept away, I'm stolen

Let the sky fall, when it crumbles
We will stand tall
Face it all together

Let the sky fall, when it crumbles
We will stand tall
Face it all together
At skyfall

Skyfall is where we start
A thousand miles and poles apart
When worlds collide, and days are dark
You may have my number, you can take my name
But you'll never have my heart

Let the sky fall, when it crumbles
We will stand tall
Face it all together

Let the sky fall, when it crumbles
We will stand tall
Face it all together
At skyfall

Where you go I go,
What you see I see
I know I'll never be me, without the security
HAPPY BIRTHDAY Mr BOND!

Are your loving arms
Keeping me from harm
Put your hand in my hand
And we'll stand

Let the sky fall, when it crumbles
We will stand tall
Face it all together

Let the sky fall, when it crumbles
We will stand tall
Face it all together
At skyfall

Let the sky fall
We will stand tall
At skyfall

HELP VOCABULARY (after first listening and before second listening):

hand - end - arms - charm - car - start - heart - Bond - seven - ten - gun - number - sunshine - see - sea - skywalk

BEWARE OF THE WRONG WORDS!
wrong ones!
Séance 3 (1 H) en salle informatique

WARM UP (ORAL INTERROGATION) VOCABULARY ABOUT JAMES BOND

INTERMEDIARY TASK (E.E)

Work in pairs: Imagine an invitation card for the worldwide premiere of the new James Bond film in London:

- Use the introductory polite phrase ("Dear .... “)
- Invite your guests to the event
- Specify the programme: 1) Film viewing 2) Interview 3) Food snack
- Inform them of the date, time and place
- Instruct them to dress well (what should they wear?)
- Ask them to confirm their coming
HAPPY BIRTHDAY Mr BOND!

Séance 4 (1 H)

C.E FAIT DE LANGUE

Observez et lisez les cinq documents ci-dessous.

**Document # 1**

EON Productions, Metro-Goldwyn-Mayer Studios and Sony Pictures Entertainment are delighted to announce that SKYFALL has made history in the UK and become the highest grossing film of all time. […]

SKYFALL, the 23rd James Bond adventure, continuing the longest running and most successful franchise in film history, opened in 587 cinemas across the UK and Ireland on Friday 26th October, and is still on general release.


**Document # 2**

Skyfall is Bond's biggest debut at US box office

Latest James Bond film enjoys highest ever opening for a 007 movie in the US, taking an estimated $89m in its first weekend

Ben Child - guardian.co.uk, Monday 12 November 2012 11.21 GMT
HAPPY BIRTHDAY Mr BOND!

**Document # 4**

**Tonia Sotiropoulou cast as Bond girl in ‘Skyfall’**

By Mike Krumboltz | Movie Talk – Thu, Apr 5, 2012 7:07 PM EDT

The upcoming 007 film "Skyfall" has a new Bond girl: Tonia Sotiropoulou [...].

And she is justifiably excited [...]. "This is the happiest day of my life so far! I feel very lucky and blessed, but basically, I am very grateful that this happened, for my family and my friends who believe in me and support trying to do [...].

Sony, the studio distributing the movie, has no comment on the subject. But is she the prettiest and the hottest of all Bond girls?

**Document # 5**

**BOND’S BEST CARS (BOTH BRITISH)**

1. **Repérer les mots terminés par – EST et ceux terminés par –IEST**
   Les reconnaissez-vous ? Quelle est leur nature ? Combien ont-ils de syllabes prononcées ?
   Quelle différence y-a-t-il entre ceux terminés par – EST et ceux terminés par – IEST ?
   L’un des mots terminés par -EST est différent des autres : lequel et pourquoi ?

   Deux des mots terminés par -EST ont une particularité. Laquelle ? Que peut-on en déduire ?
2. **Repérer les mots précédés de MOST.**
Les reconnaîssez-vous ? Quelle est leur nature ? Combien ont-ils de syllabes prononcées ?

3. **Comparer les réponses aux deux questions précédentes. Que remarquez-vous ?**

1. **Mots terminés par –EST : COOLEST / HIGHEST / LONGEST / BIGGEST / LATEST / HIGHEST / HOTTEST / FASTEST**
   Ce sont tous des adjectifs (COOL, HIGH, LONG, BIG…) d'UNE SEULE syllabe prononcée
   Les adjectifs qui forment leur superlatif en –IEST sont ceux terminés par la consonne Y et de deux syllabes prononcées maximum.
   Le seul mot différent des autres est BEST qui vient de GOOD (exception)
   BIGGEST et HOTTEST sont formés à partir de l'adjectif BIG et HOT et la consonne finale est répétée si adjectif monosyllabique avec une voyelle entourée de deux consonnes

2. **(MOST) SUCCESSFUL / (MOST) EXPENSIVE**
   Ce sont aussi des adjectifs de plusieurs syllabes prononcées : TROIS pour SUCCESSFUL et EXPENSIVE

3. **On peut en déduire que les adjectifs dits COURTS (UNE SEULE syllabe prononcée) forment leur superlatif avec la terminaison –EST ajoutée à la fin de l’adjectif (exception : BEST)**
   Alors que les adjectifs LONGS (plusieurs syllabes prononcées) forment leur superlatif en étant précédé du mot MOST (à l’exception des adjectifs de 2 syllabes maxi terminés par –Y)

**TRACE ECRITE: Règles de formation du superlatif**

<table>
<thead>
<tr>
<th>ADJECTIFS « COURTS » (1 syllabe prononcée)</th>
<th>ADJECTIFS « LONGS » (au moins 2 syllabes prononcées)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADJ + EST</td>
<td>MOST + ADJ.</td>
</tr>
</tbody>
</table>

⚠️ Exception : …GOOD → …BEST.  
ADJ finissant par …Y  
ADJ – Y + IEST si l’adjectif a au maximum 2 syllabes prononcées  
MOST + ADJ. le cas échéant (ex: ORDINARY)
C.E / E.E James Bond is famous for his cool gadgets.

1. Match their names with the corresponding pictures:

- The Video Pen = ..........  
- The Rolex Spy Watch = ........
- The Lighter Camera = ......  
- The Credit Card Lock Picker = ......

2. What are these gadgets for?

Example: “This gadget is for killing people incognito”

- The Video Pen = This gadget is for recording a video incognito
- The Rolex Spy Watch = This gadget is for hiding a self - defense blade incognito
- The Lighter Camera = This gadget is for taking pictures incognito
- The Credit Card Lock Picker = This gadget is for hiding tools (picklock) to open doors incognito
HAPPY BIRTHDAY Mr BOND!

3. For each of the gadgets, build a sentence with a superlative:

The Video Pen / CONVENIENT: **the video pen is the most convenient gadget**

The Rolex Spy Watch / NICE: **the Rolex spy watch is the nicest gadget**

The Lighter Camera / FUNNY: **the lighter camera is the funniest gadget**

The Credit Card Lock Picker / INGENIOUS: **the credit card lock picker is the most ingenious gadget**

Write a legend for the photographs using the 2 words suggested (the adjective should be a superlative).

1. Dangerous / ride: **this ride is the most dangerous stunt in James Bond films**.

2. Unexpected / guest: **James Bond is the most unexpected guest of the Queen**
3. Old / Car: the Aston Martin is the oldest car used in James Bond films.

4. Crazy / Advertisement: This idea is the craziest advertisement for a drink.
5. Sexy / Naomie Harris: 

Naomie Harris is the sexiest James Bond girl.

6. Stupid / Codename: 

007 is the most stupid codename for a secret agent

**HOMEWORK E.E / E.O.I**

**James Bond:** a killer, a lover, and a drinker of martinis

Look at the diagram carefully and imagine a question with a superlative.

*Example: Which James Bond uses the largest number of gadgets in his film?*

You will ask this question to one of your friends at the next class.
HAPPY BIRTHDAY Mr BOND!

Séance 5 (1 H)

HOMEWORK CORRECTION (E.O.I)

a) Which James Bond is the biggest drinker of martinis (or drinks the highest number of Martinis)? Daniel Craig is the biggest …
b) Which James Bond kills the largest number of enemies? Pierce Brosnan kills the largest number of enemies
c) Which James Bond loves the largest number of girls? George Lazenby loves the largest number of girls

+ 3 other similar questions using “smallest” instead of “largest” or “biggest”.

C.O Discover the official teaser trailer of “Skyfall”, the latest James Bond film http://www.youtube.com/watch?v=24mTIE4D9JM

Teacher to ask pupils to watch and listen once without writing

1. Watch and listen to it, try and pick up a few words. Write them here:

Teacher to ask pupils to watch and listen once without writing

2. Circle the following words if you can hear them in the trailer:
HAPPY BIRTHDAY Mr BOND!

England - Kill - 007 - Agent - Best - Murder - Provocative - Night - Gun - Done - Enemy - Spy - Country - Car - Star - Job

Teacher to ask pupils to listen one last time and try and understand the end of the video, i.e the last two sentences. If a pupil catches one, he is invited to repeated it and to come to the blackboard to write it.

TRACE ECRITE (Full text):

“Country … England -- Gun ... Shot – Agent ... Provocative --- Murder ... Employment --- Skyfall ... ... Skyfall ... Done – Someone is coming to kill us – I’m gonna kill them first”

INTRODUCTION TO THE MAIN TASK (time left permitting)

1. Reading the MAIN TASK to do
2. Making the pairs
3. Asking the “journalists” to think about the questions (nouns, adjectives...)

Séance 6 (1 H)

MAIN TASK (E.E / E.O.I)

Journalist’s work:
Write five to ten questions using interrogative pronouns (What, Who, Where, What... for, How ...) and superlative adjectives:

Help ! Remember that James Bond films are all about kills, love conquests, drinks, gadgets, cars ...

Don’t forget to greet the actor, and to thank him at the end of the interview !

James Bond’s work
Write the answers to the questions of the journalist

Finally, present your interview before your class friends. Speak loud and clearly. Good luck!
Séance 7 (1 H)

Evaluation sommative (1 H) sur le vocabulaire de la séquence, le fait de langue étudié